

Healthcare Science – Introduction to Healthcare

Course Syllabus

Teacher: Mrs. Kristine Spivey Email: kristine.spivey@peachschools.org

Room Number: B11 Phone Number: 478-825-8258

Course Description:

Introduction to Healthcare Science is the foundational course for all Health Science pathways and is a prerequisite for all other Healthcare Science pathway courses. This course will enable students to receive initial exposure to the many Healthcare Science careers as well as employability, communication, and technology skills necessary in the healthcare industry. The concepts of human growth and development, interaction with patients and family members, health, wellness, and preventative care are evaluated, as well as the legal, ethical responsibilities of today's healthcare provider.

Course Objectives: The students will...

- 1. Demonstrate employability skills required by business and industry.
- 2. Demonstrate safety practices.
- 3. Identify how key systems affect services performed and quality of care.
- 4. Develop a career plan.
- 5. Evaluate the impact of diversity and ethics on healthcare delivery.
- 6. Demonstrate understanding of the legal responsibilities, limitations, and implications of their actions within the healthcare delivery setting.
- 7. Identify and demonstrate the various methods of providing and obtaining information from patients, family members, other agencies, and other members of the healthcare team.
- 8. Practice preventive health behaviors personally and professionally.
- 9. Analyze different types of microorganisms and their defining characteristics to reduce the risk of infection or illness.
- 10. Demonstrate CPR, first aid, and the AED utilizing current standards.
- 11. Describe the stages of development from birth to adulthood.
- 12. Apply mathematical computations related to healthcare procedures.

Teaching Strategies:

Include but are not limited to cooperative learning, role play, lecture, individual practice, independent study, whole class discussion, inquiry learning, demonstration, presentations, library research, internet research, computer lab, skills labs, academy related study trips, note taking, classroom job responsibilities and quest speakers

Introduction to Healthcare

"The Peach County School District does not discriminate on the basis of race, color, religion, sex, national origin, age, or disability in its programs, activities, or employment practices."

<u>Internet Acceptable Use:</u>

Use of the Internet must be in support of education and research and consistent with the educational objectives of the Peach County Public School System. The use of the Internet is a privilege, not a right and inappropriate use will result in cancellation of those privileges.

Course Policy on Absences

- 1. Absences must be excused to make up assignments/tests.
- 2. Students are responsible for all class work and homework assignments missed.
- 3. All missed assignments (excused absences only) must be made up immediately (within 3 days) upon return to school.
- 4. It is the **student's** responsibility to ask for make-up work/missed assignments.

Late Work:

Students turn in work on time for full credit. Late work receives 70% credit; this is not a mastery issue. It is the **student's** responsibility to obtain late work <u>after school</u>.

Tardy Policy:

If a student is late for class he/she will be marked "tardy" during roll call. Student admission to class requires a note from the attendance office. The student is responsible for any missed work due to being tardy.

Academic Integrity:

While it is expected that students will discuss homework and classwork assignments, quizzes, tests, and exams are individual assignments. *If academic integrity is violated, a grade of "0" is assigned, his/her parents contacted.*

Lost/Broken/Damaged items:

Subject to replacement cost as determined by APS, the school, teacher and/or other designated body are payable prior to high school graduation.

* The teacher reserves the right to alter or change any part of this course syllabus to better suit the needs of the students.

Grading Scale:

45% Major/ Summative assessments (test, projects, essays and research papers)

35% Minor/ Formative assessments (quizzes, daily work, and skills checkoffs)

20% Final Exam

Exemption Policy:

- Students must have an average of 90% or higher
- No Punishment that includes ISS (In school suspension)
- Policy subject to change per administration

Peach County High

Professional Development Contract

(Please initial **only one** of the following options)

I, (have reviewed the syllabus and un growth opportunities.	parent/guardian) of derstand the expectations for m	
My signature signifies my permission opportunities, to read the novels, a		
Parents may email Mrs. Kristine Sp message with the school office at (chools.org or by leaving a
1 Composition book is the only req	uired supply for this course.	
Student Signature	Date	
Parent Signature	Date	

PLEASE SIGN AND RETURN THIS PAGE BY August 11, 2023