



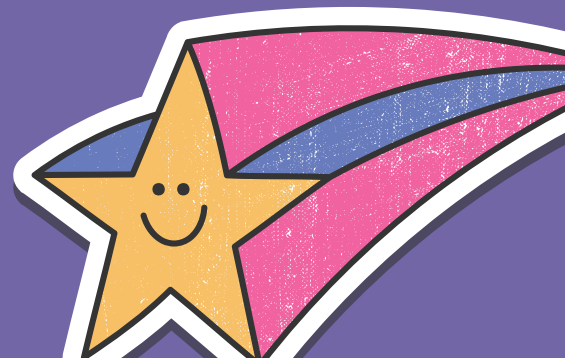
Weekly Lesson Plan

Course Standard 4

HS-IHS-4

Develop a Career Plan.

- 4.1 Compare careers within the health science career pathways: therapeutic, diagnostic, health informatics, environmental support, and biotechnology research and development.
- 4.2 Discuss levels of education, credentialing requirements, and employment trends in healthcare.
- 4.3 Analyze personal career goals and develop a career plan.
- 4.4 Analyze the roles and responsibilities of individual members as part of the health care team, including their ability to promote the delivery of quality health care.
- 4.5 Discuss complementary health practices and career opportunities.
- 4.6 Recognize methods for building positive team relationships and communication.
- 4.7 Analyze attributes and attitudes of an effective leader.
- 4.8 Apply effective techniques for managing team conflict.
- 4.9 Identify and develop entrepreneurial opportunities in healthcare.





Weekly Lesson Plan

Name: Kristine Spivey

Block: 3rd & 4th

Monday

- 4.1 Compare Careers within health science pathway
- 4.2 Discuss levels of education
- PowerPoint over career choices and educational requirements

Tuesday

- 4.4 Analyze the roles and responsibilities of team members
- 4.5 Discuss career opportunities
- List healthcare careers you have heard of

Wednesday

- 4.6 Positive team relationships & communication
- 4.7 Effective leadership

Thursday

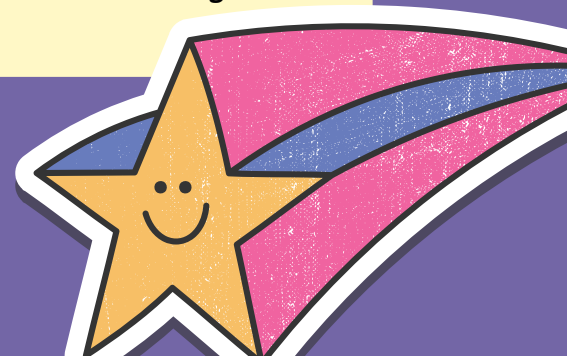
- 4.8 Managing conflict
- 4.9 Entrepreneurial opportunities in healthcare

Friday

- 4.3 Analyze personal career goals and develop career plan
- My Next Move- Answer questions and collect information about healthcare career

Notes

Students will build a presentation on a healthcare career to present to class to teach us about other careers in healthcare setting





Weekly Lesson Plan

Name: Kristine Spivey

Block: 3rd & 4th

Monday

- Job duties
- salary
- Job Outlook
- Educational requirements
- Colleges to attend
- Work Environments

Tuesday

Start building a Google Slide Presentation making sure to have 8-10 slides to present

Wednesday

Finish Google Slide Presentation making sure to have 8-10 slides to present

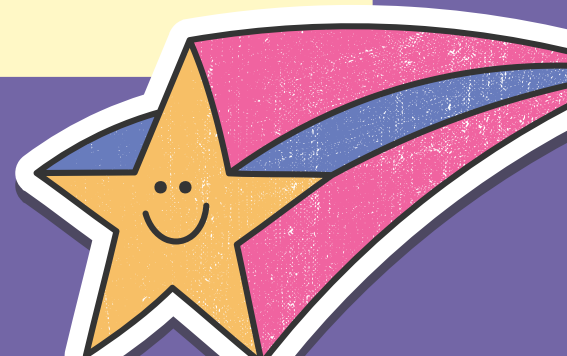
Thursday

Classroom presentation on your healthcare career

Friday

Classroom presentation on your healthcare career

Notes



Home Health Care

Today's home health care offers:

- nursing
- physical, occupational, respiratory, speech therapies
- counseling
- dietary
- laboratory
- dental
- optical
- pharmacy
- podiatry
- x-ray
- medical equipment
- home medical supplies
- personal care



HS_IHS 4.1

HS-IHS- 4.2



4.4, 4.75 4.9
Mynextmove.org offers a good resource for students to see jobs that match their interest.

College Degrees

- **Associate's degree** – usually 2 years
- **Bachelor's degree** – usually 4 years
- **Master's degree** – usually 6 years
- **Doctorate (doctoral degree)** – approximately 8 years total, or 3-6 years after Bachelor's



Name _____ Date 2.20.24

O*NET Interest Profiler

Complete the O*NET Interest Profiler at <https://www.mynextmove.org/explorer>
Write down your scores below.

Interest Profiles	Scores
Realistic	7
Investigative	23
Artistic	11
Social	25
Enterprising	9
Conventional	4

My highest area of interest was Social

People with these interests like

- teaching
- giving advice
- helping and being of service to people

My second highest area of interest was Investigative

People with these interests like

- searching for facts
- figuring out problems

What are some of the careers that fit your interests?

Job Zone 1 NO matches

Job Zone 2 personal care aids / psychiatric aides

Job Zone 3 Adult case aide / Patient Representative

Job Zone 4 Health Education Specialist / Community Health Worker

Job Zone 5 Dietitian + Nutritionists

Name _____ Date _____

Career Exploration

Click on one of the careers from the O*NET Interest Profiler or go to <https://www.mynextmove.org/find/search> and type in another job or career you would like to learn more about.

Career Dietitians + Nutritionists

Job Duties plan + conduct food service, Counsel individuals and conduct research

Skills listening, asking questions, understanding people's reactions, help people

Abilities communicate by speaking and writing, math, solve problems

Knowledge customer service, biology, psychology, medicine and dentistry

Personality Traits honesty, concern for others, attention to detail, dependability + cooperation, analytical thinking

Education masters degree

Certifications/Licenses Commission on Dietetic Registration

Job Outlook Very likely to find a job

Salary Range 44K - 95K

State/Local Outlook & Salary Range GA - average opportunity

Other Related Careers _____

<https://www.mynextmove.org/>
<https://www.careeronestop.org/>
<https://www.gafutures.org/>

Microsoft excel

4.1, 4.2, 4.3 students created a career plan, collected data on healthcare career and built a presentation to educate the class on all aspects of their career



Community Health Worker

What is a community health worker ?

A community health worker is someone who promotes health within a community by assisting individuals to adopt healthy behaviors

What are some skills and traits of a Community Healthcare Worker ?

Listening to others, asking good questions, talking to others, and understanding people's reactions.

Dependability, integrity, cooperation, adaptability, independence, and initiative

Colleges and Education requirements

The most common college that offers programs is Temple University.

A bachelors or associates degree is required for community health workers.

Salary

In Georgia the salary range is \$32,180-\$73,730. Usually making about \$57,636

Special Skills and Knowledge

Special skills include: communication skills, empathy, honesty, advocacy skills, and culture compliance.

Some knowledge they need is customer service, management, English language, medicine, and teaching.

Work Setting

A typical work setting for community health workers are clinics, hospitals, and primary care agencies.

Typical Day

A typical day for community health worker is teaching people in the community how to use

How easy is it to find a job in the field

It is very simple to find a job in the community health worker field because of the huge amount of jobs there is for them.

Health Care Careers Student Self-Assessment Rubric Reinforce Activity: Career Research Presentation

Student Name: _____ Class Period: _____ Date: _____

	Not Attempted	Emerging	Improving	Good	Excellent
Criterion #1 Organization	The presentation was not attempted. 0 points	Presentation did not include an introduction or conclusion. The speaker wandered off topic or did not progress through the information logically. Transitions were not used. 1 point	Presentation included an introduction, body, and conclusion. The speaker wandered off topic or did not progress through the information logically. 2 points	Presentation included an introduction, body, and conclusion. The speaker remained on topic and progressed through the information logically. 3 points	Presentation included an introduction, body, and conclusion. The speaker remained on topic, progressed through the information logically, and smoothly transitioned from one item to the next. 4 points
Criterion #2 Content	The presentation was not attempted. 0 points	Minimal research on topic. Topic was not defined. Shows general unfamiliarity with topic. Statements not supported with facts. 1 point	Satisfactory research on topic. Topic was somewhat defined. Shows basic familiarity of topic. Some statements supported facts. 2 points	Satisfactory research on topic. Topic was clearly defined. Shows an average level of familiarity with the topic. Statements supported with facts. 3 points	Satisfactory research on topic. Topic was clearly defined. Shows an outstanding level of familiarity with the topic. Statements supported with facts. 4 points
Criterion #3 Style	The presentation was not attempted. 0 points	Used one of the following style techniques. <ul style="list-style-type: none"> Maintained eye contact with audience Spoke clearly and correctly Used appropriate pacing and volume Asked for and answered audience questions 1 point	Used two of the following style techniques. <ul style="list-style-type: none"> Maintained eye contact with audience Spoke clearly and correctly Used appropriate pacing and volume Asked for and answered audience questions 2 points	Used three of the following style techniques. <ul style="list-style-type: none"> Maintained eye contact with audience Spoke clearly and correctly Used appropriate pacing and volume Asked for and answered audience questions 3 points	Used all of the following style techniques. <ul style="list-style-type: none"> Maintained eye contact with audience Spoke clearly and correctly Used appropriate pacing and volume Asked for and answered audience questions 4 points
Criterion #4 Visual Aids	The presentation was not attempted. 0 points	Speaker used visual aid; however, the aid was of poor quality and was ineffective in the presentation. 1 point	Speaker used visual aid. The aid was of acceptable quality, but was ineffective in the presentation. 2 points	Speaker used visual aid. The aid was of acceptable quality and was used effectively in the presentation. 3 points	Speaker used visual aid. The aid was of outstanding quality and was used effectively in the presentation. 4 points
TOTAL POINTS					15 out of 16



Teacher Information

Managing Team Conflict Role Play



Directions: It is inevitable that teams will run into conflicts with one another. Students will have the opportunity to discuss, create, role-play, and solve a team conflict.

1. Ask for five volunteers to role-play the following scenario as a demonstration.
2. Allow time for the volunteers to read through the scenario and perform.
3. As a class, identify the issue(s) (conflicts), and determine appropriate techniques for managing the conflict(s) for each character.
4. Assign students to groups of 3-5 and allow 20 minutes to create a scenario as a group. Scenarios must include at least two conflicts and at least three solutions.
5. Each group will perform their scenario. As a class, identify the issue(s) (conflicts) and determine appropriate techniques for managing the conflict(s) for each character.

4.6, 4.7, 4.8 Students role playing with real life scenarios can give insight on how to reply to negative situations and diffuse problems.

Teamwork Scenario

Cameron has been an ATC (Certified Athletic Trainer) for two years at a local high school. She is assigned two student trainers, from university programs, at the beginning of each school year. The bottom line – nobody likes to work with Cameron. She is opinionated, arrogant, and egotistical. Students who are assigned to Cameron dread their internship. The two unlucky students this year are Josh and Ann.

On the first day of the internship, Cameron yelled at Josh, in front of students, for not shutting the lid to the ice machine. At noon, Ann was told to go retrieve Cameron's lunch from the faculty room fridge. The entire week proceeded the same way. If it wasn't one thing it was another. Nothing made Cameron happy. It was as if she was working against both Josh and Ann.

The following week, the student athletic trainers met for their weekly class at the university. A fellow student cornered Josh and Ann to tell them that he heard from a colleague of Cameron's that they were not going to pass their internship.

1. Examine the conflicts in the scenario.
2. Identify effective techniques that Josh and Ann could use to manage the conflicts.
3. Create a scenario where Josh and Ann talk to Cameron about the teamwork issues they are having. Address each conflict in the scenario.

Character Background:

Edward – an experienced CNA
 Nancy – an RN
 Cindy – the nursing home manager
 Kathy – a CNA who is extremely late for her shift
 Robert – a new hire and first job



Scenario:

Edward (speaking loudly) – I have so much to do and Kathy is still not here! Mr. Jones needs a bath, Mrs. Allen needs to be taken to the lunchroom, and Mr. George is scheduled for therapy today.

Nancy (who overhears Edward complaining) – do not look at me to help. I have meds to distribute and then work on charting. Where is Kathy?

Edward – I have no idea. She was scheduled to come in at 0600 and isn't here yet.

Edward calls Cindy on the phone

Edward – Hi Cindy, I am so sorry to disturb you but Kathy isn't here and we are short-handed. I don't know how I am going to take care of all of the residents myself. Can you get another CNA to come in?

Cindy – It's too late now to get an Agency person. I will see whom I can get to fill in. Isn't Nancy working this morning? She should be able to give you a hand.

Edward – Nancy is busy with her job right now so I guess I'm on my own until you can find someone.

Given Edward's experience, Cindy decides to call Robert, a new hire who has only worked one shift previously.

Robert arrives at the facility at 0800.

Edward (under his breath) – As if I don't have enough to do! Now I get to train the new CNA.

Edward (speaking to Robert) – I need your help bathing Mr. Jones and then you can get Mr. George ready for therapy.

Robert – Okay (trying to help Edward lift Mr. Jones). I don't think this is going to work.

Edward – Didn't you learn anything in training? You don't lift like that! Here, I'll show you...

Robert – That's not how they showed us in training. Okay, okay, wait...., I got it.

Edward – I know you are new but you need to keep up.

Kathy arrives

Kathy – Hey all, sorry I'm late. Slept in again... late night (she says with a sly smile). Did anyone have any food leftover after breakfast? I'm starving!

